

What's For Lunch?

Children use a magnetic graph to choose a main lunch choice for the day. It's easy to record the lunch count!

North Carolina Standard Course of Study Kindergarten Objectives:

- M1.01b Count objects in a set
- M1.01g Recognize equivalence in sets and numbers
- M4.01 Collect and organize data
- M4.02 Display and describe data with pictorial graphs
- HL2.04 Identify and make choices
- HL2.05 Accept and carry out personal responsibilities
- L1.03b Recognize...high frequency words, environmental print

Materials Needed:

- Cookie sheet
- Permanent marker to make grid lines
- 4x4 inch tagboard squares
- real photos or magazine pictures of lunch foods
- craft foam (3/4"x2" pieces, 1 for each child's name)
- magnetic tape (to back name tags and adhere photos)

Directions:

1. Divide the cookie sheet into 2 equal columns with the marker.
2. Line rows on the cookie sheet. The top space in each column should accommodate the 4x4" food pictures. The other rows are for the nametags.
3. Mount the food photos on the 4x4 tagboard. Laminate.
4. Write student names on the craft foam and back with magnetic tape.
5. Label the bottom rim of the cookie sheet: "lunchbox"

To Use:

1. Use a magnet to put the day's lunch choices at the top of each column.
2. Each child puts his/her nametag in a row under the appropriate food.
3. Record (and analyze) the data.

Variation:

This graph could become a "yes/no" graph to answer a question of the day.

Quick tip from:

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